

# Emneevalueringssrapport / course evaluation report ISV

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Viktig informasjon før du leverer emneevalueringssrapporten:

Alle våre evalueringssrapporter publiseres på UiOs nettsidene etter at programrådet har godkjent dem, og er da tilgjengelige for allmennheten. Språkbruk må gjenspeile det.

## Navn til emneansvarlig \*

Staffan Kumlin

## Semester

Høsten 2025

## Velg kursnivå \*

Bachelorkurs

## Emnekode \*

Stv 2330

## Emnenavn

Public Opinion and Political Behaviour

## Emnerapport

### 1. Studentenes tilbakemeldinger \*

Oppsummer de viktigste tilbakemeldingene fra studentene.

The student representatives described this as one of their favourite courses and said that they have recommended it heartily to first-year students, which we greatly appreciate.

### 2. Helhetlig vurdering av emnet \*

Gi din faglige vurdering av kvaliteten på emnet. Inkluder en refleksjon over læringsutbytte, undervisningsformer, særlig studentaktive undervisningsformer, og andre relevante temaer i lys av [instituttets strategiske mål for undervisning](#).

This was the fourth offering of the course. Drawing on accumulated experience and iterative adjustments, we are pleased with how the course is functioning overall. We are particularly satisfied with the seminar format. The seminars are designed to promote active learning through independent analyses (quantitative or qualitative), strengthening students' ability to connect theoretical arguments to empirical evidence. Student feedback on this component has been consistently positive, and we remain committed to continuous improvement.

We can also be pleased to report that 33 students completed the course (nearly all with A-C grades) and submitted both exams and term papers. In addition, several MA students have told us that this BA course influenced their decision to pursue thesis work in this area; an indication of the course's longer-term academic impact. In sum, we are very happy with the overall trajectory and outcomes of the course.

### 3. Justeringer siden forrige gjennomføring \*

Beskriv eventuelle justeringer som er gjort basert på tidligere evalueringer, samt endringer som er implementert i løpet av emnet.

See above and below

#### 4. Forslag til videreutvikling "Action points" \*

List opp muligheter for videre utvikling av emnet til neste gjennomføring.

A couple of challenges remain, notably related to the seminars and term papers:

- Capacity and format: Seminar groups have grown to a point where it is challenging to maintain the current model. When more than three students present and discuss papers in a single seminar, it leaves limited time for broader group discussion. For future iterations, we will need to consider adjustments, potentially dropping presentations or discussants, to preserve meaningful interaction. Such changes will unfortunately diminish some learning benefits, but it may be necessary to ensure sufficient time for discussion and feedback – unless we could reduce seminar group size to a level where 3 or maximum 4 students present per seminar.

#### 5. Behov for oppfølging gjennom programrådet \*

List opp eventuelle behov for oppfølging gjennom programrådet som følge av evalueringen.

Despite the course's popularity and coverage of a core area in political science not addressed elsewhere in the program (e.g., electoral behaviour and public opinion in Western democracies, including Norway), the course's future remains uncertain due to limited teaching resources and a shortage of personnel with the relevant expertise. We want to flag this as a problem for the department and a strategic resource and recruitment issue: sustaining the course will likely require additional staffing or teaching capacity.